

ALLIANCE FOR MINISTRY DEVELOPMENT CORRELATION GRIDS 2004-2005

Elder Track – Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the current 2004-05 Alliance curriculum.

Elder Track – Directed Studies Correlation Grid

This grid shows the old Directed Studies program for Elders as correlated to the 1999 - current 2004-05 Alliance curriculum.

Elder Track – Old/New Alliance Correlation Grid

This grid shows the old NBC 20-Course Program as correlated to the 1999 - current 2004-05 Alliance curriculum.

Chaplaincy Elder Track – Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the current 2004-05 Alliance curriculum.

Deacon Track – Christian Education Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the current 2004-05 Alliance curriculum.

Deacon Track – Christian Education Directed Studies Correlation Grid

This grid shows the old Directed Studies program correlated to the 2000 - current 2004-05 Alliance curriculum.

Deacon Track – Compassionate Ministries Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the 2000 - current 2004-05 Alliance curriculum.

Deacon Track – Compassionate Ministries Directed Studies Correlation Grid

This grid shows the old Directed Studies program correlated to the 2000 - current 2004-05 Alliance curriculum.

Deacon Track – Music Ministries Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the current 2004-05 Alliance curriculum.

Deacon Track – Music Ministries Directed Studies Correlation Grid

This grid shows the old Directed Studies program correlated to the 2002 - current 2004-05 Alliance curriculum.

Deacon Track – Administration Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the current 2004-05 Alliance curriculum.

Deacon Track – Youth Competencies Correlation Grid

This grid shows the current denominational competencies correlated to the current 2004-05 Alliance curriculum.

The Alliance for Ministry Development

ELDER TRACK – COMPETENCIES CORRELATION GRID

<i>Outcomes for Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10)- Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17) Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways, using appropriate techniques and skills. (CP-22 – Elder Track)	BIB-2003 Biblical Interpretation
Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books

<i>Outcomes for Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the basic thrust of each major section of the Old Testament (CN-3)	BIB-3013 Hebrew Prophets <i>or</i>
Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19) Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10) Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)	PSY-1013 Intro to Psychology
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-3053 Pauline Epistles <i>or</i> BIB-3063 Book of Acts
Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23) Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1) Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2) Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5) Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
Ability to describe the major theological concepts of the Old Testament. (CN-7) Ability to identify and describe the major theological concepts of the New Testament. (CN-14) Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19) Ability to reflect theologically on life and ministry. (CN-20) Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21) Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)	THE-3023 Systematic Theology I
Ability to describe the major theological concepts of the Old Testament. (CN-7) Ability to identify and describe the major theological concepts of the New Testament. (CN-14) Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19) Ability to reflect theologically on life and ministry. (CN-20) Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21) Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22) Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)	THE-3033 Systematic Theology II

<i>Outcomes for Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to lead the church in discipling and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church growth. (CP-18)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p>	<p>OTR-4013 Developing a Missional Church</p>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p>	<p>OTR-2013 Global Evangelism</p>
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	<p>PAS-2023 History and Polity of the Church of the Nazarene</p>
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)</p> <p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2013 The Western World in Ancient and Medieval Times</p>

<i>Outcomes for Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2023 The Western World and the Emerging Modern Society</p>
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	<p>ENG-1013 English Composition I</p>
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	<p>PAS-1023 Spiritual Formation</p>
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	<p>PHI-4013 Philosophy and Christian Ethics</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>

<i>Outcomes for Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to write an integrative philosophy of ministry that will answer, "why I do what I do when I do it." (CP-4)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>PAS-2013 The Practice of Christian Ministry</p>
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it". (CP-4)</p> <p>Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in a local church. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and church finance. (CP-9)</p>	<p>PAS-4023 Church Administration and Finance</p>
<p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-14)</p> <p>Ability to offer spiritual counseling and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic counseling gained from historic Christian and appropriate contemporary models. (CP-16)</p> <p>Ability to describe and apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family. (CH-13)</p>	<p>PAS-3023 Pastoral Care and Counseling</p>

<i>Outcomes for Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to exegete a passage of Scripture using the steps of historical, literary, and theological analysis used in exegesis. (CN-17)</p> <p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to prepare, organize, and deliver biblically sound sermons using appropriate ways using appropriate techniques and skills. (CP-22 Elder)</p> <p>Ability to develop and utilize existing ministry forms such as evangelistic preaching, pastoral care preaching, doctrinal/teaching preaching and preaching Christian seasons/calendar by which individuals, families, and congregations may be formed in Christlikeness. (CP-23 Elder)</p> <p>Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Elder)</p>	PAS-3033 Christian Preaching I
<p>Ability to exegete a passage of Scripture using the steps of historical, literary, and theological analysis used in exegesis. (CN-17)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways using appropriate techniques and skills. (CP-22 Elder, CP-22 Deacon Chaplaincy)</p> <p>Ability to develop and utilize existing ministry forms such as evangelistic preaching, pastoral care preaching, doctrinal/teaching preaching and preaching Christian seasons/calendar by which individuals, families, and congregations may be formed in Christlikeness. (CP-23 Elder, CP-23 Deacon Chaplaincy)</p> <p>Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Elder, CP-24 Deacon Chaplaincy)</p>	PAS-3043 Christian Preaching II
	Total: 24 Courses . . . plus Senior Ministry Integration (Internship)

The Alliance for Ministry Development

ELDER TRACK – DIRECTED STUDIES CORRELATION GRID

<i>Directed Studies Program Course of Study for Elders</i>	<i>1999-2001 Alliance Course of Study</i>	<i>2001-2004 Alliance Curriculum (NBC Curriculum)</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
121 Exploring the Old Testament (Level 2) 121a The student will read the entire Old Testament through in the version of his or her choice. (Level 2) 121c Biblical Backgrounds (Level 2)	BL-1044 Introduction to the Old Testament	BIB-1013 Introduction to the Old Testament	BIB-1013 Introduction to the Old Testament
111 A Survey of the New Testament (Lev. 1) 111a The student will read the entire New Testament in the version of his or her choice	BL-1054 Introduction to the New Testament	BIB-1023 Introduction to the New Testament	BIB-1023 Introduction to the New Testament
121b Introduction to Biblical Interpretation (Level 2) 131b Methodical Bible Study (Level 3)	BL-1083 Bible Study Methods (Biblical Interpretation)	BIB-1033 Biblical Interpretation	BIB-2003 Biblical Interpretation
141.1 Out of the Depths, The Psalms Speak for Us Today (Level 4)	BL-2214 Pentateuch	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books
141.2 Interpretation: A Bible Commentary for Teaching and Preaching Hosea-Micah (Level 4)	BL-3544 Hebrew Prophets	BIB-3013 Hebrew Prophets <i>or</i> PSY-1013 Intro to Psychology	BIB-3013 Hebrew Prophets <i>or</i> PSY-1013 Intro to Psychology
141.4a John--The Bible and Vol. IV, Beacon Bible Expositions and Romans--The Bible and Vol. VI, Beacon Bible Expositions (Level 4) 141.3 Reading John: A Literary and Theological Commentary on the fourth Gospel and the Johannine Epistle (Level 4)	BL-2193 Life and Teachings of Jesus	BIB-2033 New Testament Gospels	BIB-2033 New Testament Gospels
141.4 Romans--The Bible and Vol. VII, Beacon Bible Commentary (Level 4)	BL-3314 Pauline Epistles	BIB-2053 Pauline Epistles <i>or</i> BIB-2043 Book of Acts	BIB-3053 Pauline Epistles <i>or</i> BIB-3063 Book of Acts

<i>Directed Studies Program Course of Study for Elders</i>		<i>1999-2001 Alliance Course of Study</i>	<i>2001-2004 Alliance Curriculum (NBC Curriculum)</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
131 Exploring Christian Holiness, Vol. 1 (Level 3) 131a Wholeness in Christ (Level 3) 122 Exploring Christian Holiness, Vol. III (Level 2) 133 Exploring Christian Holiness, Vol. II (Level 3)	TH-1104 Doctrine of Holiness	THE-1043 Exploring Christian Holiness	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness	
113 The Story of God <i>or</i> Exploring Our Christian Faith (Level 1) 113a Introduction to Wesleyan Theology (Level 1) 132 God, Man, and Salvation (Level 3)	TH-3314 Christian Theology I	THE-3023 Systematic Theology I	THE-3023 Systematic Theology I	
142 Grace, Faith, and Holiness (Level 4)	TH-3324 Christian Theology II	THE-3033 Systematic Theology II	THE-3033 Systematic Theology II	
112 The Master Plan of Evangelism (Level 1) 112a Speaking of God (Level 1) 112b Today's Disciple (Level 1) 112c The Changing Face of the Church (Level 1) 146a Softly and Tenderly (level 4) 146b Understanding Church Growth (Level 4) 146c Inside the Mind of Unchurched Harry and Mary (Level 4)	OR-3333 Evangelism	OTR-4013 Developing a Missional Church	OTR-4013 Developing a Missional Church	
146 To Spread the Power (Level 4) 133b Mission to the World (Level 3)	OR-2214 World Evangelization: History and Strategies	OTR-2013 Global Evangelism	OTR-2013 Global Evangelism	
115 Manual, Church of the Nazarene (Lev. 1) 143 Called Unto Holiness, Vol. I (Level 4)	PR-2254 History and Manual of the Church of the Nazarene	PAS-2023 History & Polity of the Church of the Nazarene	PAS-2023 History & Polity of the Church of the Nazarene	
123 Church History in Plain Language (Level 3)	HI-2224 Western World/Ancient & Medieval Times HI-2234 Western World/Emerging Modern Society	HIS-2013 Western World/Ancient & Medieval Times HIS-2023 Western World/Emerging Modern Society	HIS-2013 Western World/Ancient & Medieval Times HIS-2023 Western World/Emerging Modern Society	
114 English 3200 (Level 1)	EN-1074 English II	ENG-1013 English Composition I	ENG-1013 English Composition I	
116 The Upward Call (Level 1)	PR-4424 Spiritual Formation	PAS-1023 Spiritual Formation	PAS-1023 Spiritual Formation	
126 Adventures in Appreciation (Level 2)	PH-4594 Christian Ethics and Critical Thinking	PHI-4013 Philosophy and Christian Ethics	PHI-4013 Philosophy and Christian Ethics	

<i>Directed Studies Program Course of Study for Elders</i>	<i>1999-2001 Alliance Course of Study</i>	<i>2001-2004 Alliance Curriculum (NBC Curriculum)</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
135 Exploring Christian Education (Level 3)	CE-3334 Christian Education for Pastors/Teachers	CEM-1003 Intro to Christian Educational Ministries	CEM-2003 Intro to Christian Educational Ministries
125 Caring for the Flock (Level 2)	PR-2214 Life and Work of the Minister PR-3324 Administration	PAS-2013 The Practice of Christian Ministry PAS-4023 Church Administration and Finance	PAS-2013 The Practice of Christian Ministry PAS-4023 Church Administration and Finance
145 Christian Counseling (Level 4) 136c To Be Supplied (Level 3) 136a Introduction to Psychology and Counseling (Level 3) 136b Psychology in Christian Perspective (Level 3)	PR-3303 Counseling and Pastoral Care	PAS-3023 Pastoral Care and Counseling	PAS-3023 Pastoral Care and Counseling
124 Biblical Preaching (Level 2)	PR-2234 Sermon Construction	PAS-3033 Christian Preaching I	PAS-3033 Christian Preaching I
134 Preaching (Level 3) 144 Inductive Preaching (Level 4)	PR-2244 Preaching Lab	PAS-3043 Christian Preaching II	PAS-3043 Christian Preaching II
. . . plus Internship	Total: 24 Courses . . . plus ministry internship**	Total: 24 Courses . . . plus Directed Ministry Experience (Internship)	Total: 24 Courses . . . plus Senior Ministry Integration (Internship)

These 24 courses, plus Internship, were chosen because they fulfilled the competencies required by the denomination. The above correlation sheet is our best attempt at some equivalency to the Directed Studies Program Course of Study for Elders as outlined in the current SOURCEBOOK. The Alliance Course of Study curriculum fulfills all competencies required by our denomination for ordination as Elder in the Church of the Nazarene. Please remember that the District Board of Ministerial Studies under the guidance of Clergy Services (was called Office of the Ministry) is responsible for making final determination of equivalencies.

Ministry Internship is required for ordination but is not available for granting of credit from NBC.

(2004-2005 Changes to courses were adopted by the Alliance for Ministry Development 6/23/04.)

The Alliance for Ministry Development

ELDER TRACK – OLD/NEW ALLIANCE CORRELATION GRID

<i>Old NBC Twenty-Course Program Curriculum</i>		<i>1999-2001 Alliance Course of Study Curriculum</i>		<i>2001-2004 Alliance Curriculum (NBC Curriculum)</i>		<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>	
BL-1004	Bible Message & Content (or Intro to the Old Testament)	BL-1044	Introduction to the Old Testament	BIB-1013	Introduction to the Old Testament	BIB-1013	Introduction to the Old Testament
BL-1004	Bible Message & Content (or Intro to the New Testament)	BL-1054	Introduction to the New Testament	BIB-1023	Introduction to the New Testament	BIB-1023	Introduction to the New Testament
BL-1004	Bible Message & Content	BL-1083	Bible Study Methods (Biblical Interpretation)	BIB-1033	Biblical Interpretation	BIB-2003	Biblical Interpretation
BL-2254	Poetic & Wisdom Literature	BL-2214	Pentateuch	BIB-2013 BIB-2023	Pentateuch <i>or</i> Old Testament Historical Books	BIB-2013 BIB-2023	Pentateuch <i>or</i> Old Testament Historical Books
BL-3544	Hebrew Prophets	BL-3544	Hebrew Prophets	BIB-3013 PSY-1013	Hebrew Prophets <i>or</i> Intro to Psychology	BIB-3013 PSY-1013	Hebrew Prophets <i>or</i> Intro to Psychology
BL-3324	Johannine Literature	BL-2193	Life and Teachings of Jesus	BIB-2033	New Testament Gospels	BIB-2033	New Testament Gospels
BL-3314	Pauline Epistles	BL-3314	Pauline Epistles	BIB-2053 BIB-2043	Pauline Epistles <i>or</i> Book of Acts	BIB-3053 BIB-3063	Pauline Epistles <i>or</i> Book of Acts
TH-1104	Doctrine of Holiness	TH-1104	Doctrine of Holiness	THE-1043	Exploring Christian Holiness	THE-1043 THE-4043	Exploring Christian Holiness <i>or</i> Doctrine of Holiness
TH-3314	Christian Theology I	TH-3314	Christian Theology I	THE-3023	Systematic Theology I	THE-3023	Systematic Theology I
TH-3324	Christian Theology II	TH-3324	Christian Theology II	THE-3033	Systematic Theology II	THE-3033	Systematic Theology II
OR-3333	Evangelism	OR-3333	Evangelism	OTR-4013	Developing a Missional Church	OTR-4013	Developing a Missional Church
OR-3314 OR-4414 OR-2214	Intro to Church Growth Intro to Church Planting World Evangelization: History & Strategies	OR-2214	World Evangelization: History and Strategies	OTR-2013	Global Evangelism	OTR-2013	Global Evangelism
HI-2254	History and Manual of the Church of the Nazarene	PR-2254	History and Manual of the Church of the Nazarene	PAS-2023	History & Polity of the Church of the Nazarene	PAS-2023	History & Polity of the Church of the Nazarene

<i>Old NBC Twenty-Course Program Curriculum</i>		<i>1999-2001 Alliance Course of Study Curriculum</i>		<i>2001-2004 Alliance Curriculum (NBC Curriculum)</i>		<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>	
HI-2234	Western World and the Emerging Modern Society	HI-2224	Western World/Ancient & Medieval Times	HIS-2013	Western World/Ancient & Medieval Times	HIS-2013	Western World/Ancient & Medieval Times
		HI-2234	Western World/Emerging Modern Society	HIS-2023	Western World/Emerging Modern Society	HIS-2023	Western World/Emerging Modern Society
EN-1074	English II	EN-1074	English II	ENG-1013	English Composition I	ENG-1013	English Composition I
EN-2214	Classical Literature	PR-4424	Spiritual Formation	PAS-1023	Spiritual Formation	PAS-1023	Spiritual Formation
EN-2214	Classical Literature	PHI-4594	Christian Ethics and Critical Thinking	PHI-4013	Philosophy and Christian Ethics	PHI-4013	Philosophy and Christian Ethics
CE-1004	Introduction to Teaching Ministries	CE-3334	Christian Education for Pastors/Teachers	CEM-1003	Intro to Christian Educational Ministries	CEM-2003	Introduction to Christian Educational Ministries
PR-2214	Life and Work of the Minister	PR-2214	Life and Work of the Minister	PAS-2013	The Practice of Christian Ministry	PAS-2013	The Practice of Christian Ministry
PR-1003	Introduction to the Ministry	PR-3324	Administration	PAS-4023	Church Administration and Finance	PAS-4023	Church Administration and Finance
PR-3303	Counseling and Pastoral Care	PR-3303	Counseling and Pastoral Care	PAS-3023	Pastoral Care and Counseling	PAS-3023	Pastoral Care and Counseling
PR-2234	Sermon Construction	PR-2234	Sermon Construction	PAS-3033	Christian Preaching I	PAS-3033	Christian Preaching I
PR-2244	Preaching Lab	PR-2244	Preaching Lab	PAS-3043	Christian Preaching II	PAS-3043	Christian Preaching II
Total: 20 Courses . . . plus PR-3994 Biblical Internship		Total: 24 Courses . . . plus ministry internship**		Total: 24 Courses . . . plus Directed Ministry Experience (Internship)		Total: 24 Courses . . . plus Senior Ministry Integration (Internship)	

**Ministry Internship is required for ordination but is not available for granting of credit from NBC.

(2004-2005 Changes to courses were adopted by the Alliance for Ministry Development 6/23/04.)

The Alliance for Ministry Development

CHAPLAINCY ELDER TRACK – COMPETENCIES CORRELATION GRID

<i>Outcomes for Chaplaincy Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17) Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways, using appropriate techniques and skills. (CP-22 – Deacon Chaplaincy)	BIB-2003 Biblical Interpretation
Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels

<i>Outcomes for Chaplaincy Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the basic thrust of each major section of the Old Testament (CN-3)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p>	<p>BIB-3013 Hebrew Prophets <i>or</i></p> <p>PSY-1013 Intro to Psychology</p>
<p>Ability to summarize the significant life events of Jesus and Paul (CN-10)</p> <p>Ability to identify the significant elements of the message of Jesus and Paul (CN-11)</p> <p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)</p>	<p>BIB-3053 Pauline Epistles <i>or</i></p> <p>BIB-3063 Book of Acts</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	<p>ENG-1013 English Composition</p>
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)</p> <p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2013 The Western World in Ancient and Medieval Times</p>
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2023 The Western World and the Emerging Modern Society</p>

<i>Outcomes for Chaplaincy Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p>	<p>OTR-2013 Global Evangelism</p>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to lead the church in discipling and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church growth. (CP-18)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p>	<p>OTR-4013 Developing a Missional Church</p>
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	<p>PAS-1023 Spiritual Formation</p>

<i>Outcomes for Chaplaincy Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to write an integrative philosophy of ministry that will answer, "why I do what I do when I do it." (CP-4)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>PAS-2013 The Practice of Christian Ministry</p>
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	<p>PAS-2023 History and Polity of the Church of the Nazarene</p>
<p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-14)</p> <p>Ability to offer spiritual counseling and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic counseling gained from historic Christian and appropriate contemporary models. (CP-16)</p> <p>Ability to describe and apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family. (CH-13)</p>	<p>PAS-3023 Pastoral Care and Counseling</p>
<p>Ability to exegete a passage of Scripture using the steps of historical, literary, and theological analysis used in exegesis. (CN-17)</p> <p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to prepare, organize, and deliver biblically sound sermons using appropriate ways using appropriate techniques and skills. (CP-22 Elder, Deacon-Chaplaincy)</p> <p>Ability to develop and utilize existing ministry forms such as evangelistic preaching, pastoral care preaching, doctrinal/teaching preaching and preaching Christian seasons/calendar by which individuals, families, and congregations may be formed in Christlikeness. (CP-23 Elder, Deacon-Chaplaincy)</p> <p>Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Elder, Deacon-Chaplaincy)</p>	<p>PAS-3033 Christian Preaching I</p>

<i>Outcomes for Chaplaincy Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to exegete a passage of Scripture using the steps of historical, literary, and theological analysis used in exegesis. (CN-17)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways using appropriate techniques and skills. (CP-22 Elder, CP-22 Deacon Chaplaincy)</p> <p>Ability to develop and utilize existing ministry forms such as evangelistic preaching, pastoral care preaching, doctrinal/teaching preaching and preaching Christian seasons/calendar by which individuals, families, and congregations may be formed in Christlikeness. (CP-23 Elder, CP-23 Deacon Chaplaincy)</p> <p>Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Elder, CP-24 Deacon Chaplaincy)</p>	PAS-3043 Christian Preaching II
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it". (CP-4)</p> <p>Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in a local church. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and church finance. (CP-9)</p>	PAS-4023 Church Administration and Finance
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	PHI-4013 Philosophy and Christian Ethics
<p>Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)</p>	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness

<i>Outcomes for Chaplaincy Elders</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p>	THE-3023 Systematic Theology I
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p>	THE-3033 Systematic Theology II
	Total: 24 Courses . . . plus Senior Ministry Integration (Internship)

The Alliance for Ministry Development

DEACON TRACK – CHRISTIAN EDUCATION COMPETENCIES CORRELATION GRID

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17)	BIB-2003 Biblical Interpretation
Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the basic thrust of each major section of the Old Testament (CN-3)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p>	<p>BIB-3013 Hebrew Prophets <i>or</i></p> <p>PSY-1013 Intro to Psychology</p>
<p>Ability to summarize the significant life events of Jesus and Paul (CN-10)</p> <p>Ability to identify the significant elements of the message of Jesus and Paul (CN-11)</p> <p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)</p>	<p>BIB-3053 Pauline Epistles <i>or</i></p> <p>BIB-3063 Book of Acts</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Christian Education)</p> <p>Ability to develop and utilize existing ministry forms (such as Sunday school administration and oversight, teacher education, curriculum planning and assessment, small group facilitation and training, and family nurture and formation, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Christian Education)</p> <p>Ability to assess and implement emerging approaches to Christian education in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Christian Education)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>
<p>Ability to write an integrative philosophy of ministry that will answer, "why I do what I do when I do it." (CP-4)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Christian Education)</p> <p>Ability to develop and utilize existing ministry forms (such as Sunday school administration and oversight, teacher education, curriculum planning and assessment, small group facilitation and training, and family nurture and formation, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Christian Education)</p> <p>Ability to assess and implement emerging approaches to Christian education in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Christian Education)</p>	<p>CEM-2113 Foundations for Christian Educational Ministries</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Christian Education)</p> <p>Ability to develop and utilize existing ministry forms (such as Sunday school administration and oversight, teacher education, curriculum planning and assessment, small group facilitation and training, and family nurture and formation, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Christian Education)</p> <p>Ability to assess and implement emerging approaches to Christian education in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Christian Education)</p>	<p>CEM-3113 Children's Ministries CEM-3123 Youth Ministries CEM-3133 Adult Ministries</p> <p>(Two of these courses required)</p>
<p>Ability to provide oversight of one's ministry using management skills including servant leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal finance and budget for one's ministry. (CP-9)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy interpersonal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Christian Education)</p> <p>Ability to develop and utilize existing ministry forms (such as Sunday school administration and oversight, teacher education, curriculum planning and assessment, small group facilitation and training, and family nurture and formation, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Christian Education)</p> <p>Ability to assess and implement emerging approaches to Christian education in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Christian Education)</p>	<p>CEM-4113 Multiple Staff and Team Ministries</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-12)</p> <p>Ability to offer spiritual counsel and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic helping skills gained from historic Christian and appropriate contemporary models. (CP-14)</p> <p>Ability to lead the church in disciplining and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social & congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity [<i>sic</i>], specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness (CH-5)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Christian Education)</p> <p>Ability to develop and utilize existing ministry forms (such as Sunday school administration and oversight, teacher education, curriculum planning and assessment, small group facilitation and training, and family nurture and formation, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Christian Education)</p> <p>Ability to assess and implement emerging approaches to Christian education in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Christian Education)</p>	CEM-4133 Leadership of Christian Educational Ministries
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	ENG-1013 English Composition
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)</p> <p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	HIS-2013 The Western World in Ancient and Medieval Times
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	HIS-2023 The Western World and the Emerging Modern Society

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p>	OTR-2013 Global Evangelism
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	PAS-1023 Spiritual Formation
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	PAS-2023 History and Polity of the Church of the Nazarene
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it". (CP-4)</p> <p>Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in a local church. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and church finance. (CP-9)</p>	PAS-4023 Church Administration and Finance

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity [<i>sic</i>], specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	<p>PHI-4013 Philosophy and Christian Ethics</p>
<p>Ability to communicate publicly through methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p>	<p>SPE-1003 Principles of Public Speaking</p>
<p>Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to apply Christian ethics to the issues of the integrity [<i>sic</i>], specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)</p>	<p>THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness</p>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p>	<p>THE-3023 Systematic Theology I</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p>	<p>THE-3033 Systematic Theology II</p>
	<p>Total: 24 Courses . . . plus Senior Ministry Integration (Internship)</p>

The Alliance for Ministry Development

DEACON TRACK – CHRISTIAN EDUCATION DIRECTED STUDIES CORRELATION GRID

<i>Manual-Directed Study</i>		<i>2000-2001 ALLIANCE Course of Study Curriculum</i>		<i>2001-2004 Alliance Course of Study (NBC Curriculum)</i>		<i>2004-2005 Alliance Course of Study (NBC Curriculum)</i>	
211	Exploring the New Testament	BL-1044	Introduction to the Old Testament	BIB-1013	Introduction to the Old Testament	BIB-1013	Introduction to the Old Testament
221	Exploring the Old Testament	BL-1054	Introduction to the New Testament	BIB-1023	Introduction to the New Testament	BIB-1023	Introduction to the New Testament
		BL-1083	Bible Study Methods (Biblical Interpretation)	BIB-1033	Biblical Interpretation	BIB-2003	Biblical Interpretation
212	Master Plan of Evangelism	OR-3333	Evangelism	OTR-4013	Developing a Missional Church	SPE-1003	Principles of Public Speaking
214	English 3200	EN-1074	English II	ENG-1013	English Composition I	ENG-1013	English Composition I
215	Manual-Church of the Nazarene	PR-2254	History and Manual of the Church of the Nazarene	PAS-2023	History & Polity of the Church of the Nazarene	PAS-2023	History & Polity of the Church of the Nazarene
243	Called Unto Holiness Vol. I						
223	Church History/Plain Language	HI-2224	Western World/Ancient & Medieval Times	HIS-2013	Western World/Ancient & Medieval Times	HIS-2013	Western World/Ancient & Medieval Times
		HI-2234	Western World/Emerging Modern Society	HIS-2023	Western World/Emerging Modern Society	HIS-2023	Western World/Emerging Modern Society
125	Ministry of Shepherding	PR-1003	Introduction to the Ministry	PAS-1013	Introduction to the Ministry	CEM-2113	Foundations for Christian Educational Ministries
						CEM-4133	Leadership of Christian Educational Ministries
235	Children's Ministries	CE-2214, CE-1104 or CE-2224	Christian Education with Children, Youth, or Adults	CEM-2013, CEM-2023, CEM-2033	Youth Ministries, Children's Ministries, Adult Ministries	CEM-3113	Children's Ministries
244	Teaching Youth					CEM-3123	Youth Ministries
245	Ministering to Adults	(Select two of these CE courses)		(Select two of these CE courses)		CEM-3133	Adult Ministries
						(Select two of these CE courses)	
224	Exploring Christian Education	CE-1002	Introduction to Teaching Ministries	CEM-1003	Introduction to Christian Educational Ministries	CEM-2003	Introduction to Christian Educational Ministries
241.1	Psalms	BL-2214	Pentateuch	BIB-2013	Pentateuch	BIB-2013	Pentateuch <i>or</i>
						BIB-2023	Old Testament Historical Books
241.2	Isaiah	BL-3544	Hebrew Prophets	BIB-3013	Hebrew Prophets	PSY-1013	Introduction to Psychology

<i>Manual-Directed Study</i>	<i>2000-2001 ALLIANCE Course of Study Curriculum</i>	<i>2001-2004 Alliance Course of Study (NBC Curriculum)</i>	<i>2004-2005 Alliance Course of Study (NBC Curriculum)</i>
241.3 John - Bible Commentary 241.4a John - Bible Expositions	BL-2193 Life and Teachings of Jesus	BIB-2033 New Testament Gospels	BIB-2033 New Testament Gospels
241.4 Romans - Bible Commentary 241.4a Romans - Bible Expositions	BL-3314 Pauline Epistles	BIB-2053 Pauline Epistles	BIB-3053 Pauline Epistles <i>or</i> BIB-3063 Book of Acts
225 Organization/Leadership	PR-3324 Administration	PAS-4023 Church Administration and Finance	PAS-4023 Church Administration and Finance
234 Multiple Church Staff	CE-3313 Multiple Staff Ministries	CEM-3013 Multiple Staff Ministries	CEM-4113 Multiple Staff & Team Ministries
231 Exploring Christian Holiness I 233 Exploring Christian Holiness II 222 Exploring Christian Holiness III	TH-1104 Doctrine of Holiness	THE-1043 Exploring Christian Holiness	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
213 Exploring Christian Faith 232 Grace, Faith & Holiness	TH-3314 Christian Theology I	THE-3023 Systematic Theology I	THE-3023 Systematic Theology I
242 God, Man & Salvation	TH-3324 Christian Theology II	THE-3033 Systematic Theology II	THE-3033 Systematic Theology II
216 Alive in Christ 226 Adventures in Appreciation	PR-4424 Spiritual Formation PH-4594 Christian Ethics and Critical Thinking	PAS-1023 Spiritual Formation PHI-4013 Philosophy and Christian Ethics	PAS-1023 Spiritual Formation PHI-4013 Philosophy and Christian Ethics
146 To Spread the Power (Church Growth)	OR-2214 World Evangelization: History and Strategies	OTR-2013 Global Evangelism	OTR-2013 Global Evangelism
Plus Internship	Total: 24 Courses . . . plus ministry internship**	Total: 24 Courses . . . plus Directed Ministry Experience (Internship)	Total: 24 Courses . . . plus Senior Ministry Integration (Internship)

**Ministry Internship/Directed Ministry Experience is required for ordination but is not available for transfer of credit to NBC.

The Alliance for Ministry Development

DEACON TRACK – COMPASSIONATE MINISTRIES COMPETENCIES CORRELATION GRID

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10)- Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17) Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways, using appropriate techniques and skills. (CP-22 – Elder Track)	BIB-2003 Biblical Interpretation
Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the basic thrust of each major section of the Old Testament (CN-3)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p>	<p>BIB-3013 Hebrew Prophets <i>or</i></p> <p>PSY-1013 Intro to Psychology</p>
<p>Ability to summarize the significant life events of Jesus and Paul (CN-10)</p> <p>Ability to identify the significant elements of the message of Jesus and Paul (CN-11)</p> <p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)</p>	<p>BIB-3053 Pauline Epistles <i>or</i></p> <p>BIB-3063 Book of Acts</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	<p>ENG-1013 English Composition I</p>
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)</p> <p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2013 The Western World in Ancient and Medieval Times</p>
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2023 The Western World and the Emerging Modern Society</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p> <p>Ability to develop and utilize existing ministry forms to compassionate ministry (such as community assessment, networking, ministry resource development, social programming, etc.) by which individuals, families, and congregations may be formed in the Christlikeness. (CP-23 Deacon Compassionate Ministries)</p>	<p>OTR-2013 Global Evangelism</p>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to lead the church in discipling and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church growth. (CP-18)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p>	<p>OTR-4013 Developing a Missional Church</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to manage ministry resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-06)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-07)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity, diagnose and intervene in problems. (CP-08)</p> <p>Ability to lead the church in discipling and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme for compassionate practice in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Compassionate Ministry)</p> <p>Ability to develop and utilize existing ministry forms to compassionate ministry (such as community assessment, networking, ministry resource development, social programming, etc.) by which individuals, families and congregations may be formed into Christlikeness. (CP-23 Compassionate Ministry)</p> <p>Ability to assess and implement emerging approaches to compassionate ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Compassionate Ministry)</p>	<p>OTR-4053 Urban Ministries</p>
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	<p>PAS-1023 Spiritual Formation</p>
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	<p>PAS-2023 History and Polity of the Church of the Nazarene</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-14)</p> <p>Ability to offer spiritual counseling and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic counseling gained from historic Christian and appropriate contemporary models. (CP-16)</p> <p>Ability to describe and apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family. (CH-13)</p>	PAS-3023 Pastoral Care and Counseling
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it". (CP-4)</p> <p>Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in a local church. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and church finance. (CP-9)</p>	PAS-4023 Church Administration and Finance
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	PHI-4013 Philosophy and Christian Ethics

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p> <p>8. Ability to prepare, organize and deliver a biblically sound basic scheme for compassionate practice in culturally appropriate ways, using appropriate techniques and skills. (CP-22)</p>	SOC-3003 Intercultural Communications
<p>Ability to communicate publicly through methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p>	SPE-1003 Principles of Public Speaking
<p>Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)</p>	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p>	THE-3023 Systematic Theology I

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p>	<p>THE-3033 Systematic Theology II</p>
	<p>Total: 24 Courses . . . plus Senior Ministry Integration (Internship)</p>

The Alliance for Ministry Development

DEACON TRACK – COMPASSIONATE MINISTRIES DIRECTED STUDIES CORRELATION GRID

<i>Manual-Directed Study</i>		<i>2000-2001 ALLIANCE Course of Study Curriculum</i>		<i>2001-2004 Alliance Course of Study (NBC Curriculum)</i>		<i>2004-2005 Alliance Course of Study (NBC Curriculum)</i>	
311 321	Exploring the New Testament Exploring the Old Testament	BL-1044 BL-1054 BL-1083	Introduction to the Old Testament Introduction to the New Testament Bible Study Methods (Biblical Interpretation)	BIB-1013 BIB-1023 BIB-1033	Introduction to the Old Testament Introduction to the New Testament Biblical Interpretation	BIB-1013 BIB-1023 BIB-2003	Introduction to the Old Testament Introduction to the New Testament Biblical Interpretation
312	Master Plan of Evangelism	OR-3333	Evangelism	OTR-4013	Developing a Missional Church	OTR-4013	Developing a Missional Church
314	English 3200	EN-1074	English II	ENG-1013	English Composition I	ENG-1013 SPE-1003	English Composition I Principles of Public Speaking
315 343	Manual-Church of the Nazarene Called Unto Holiness Vol. I	PR-2254	History and Manual of the Church of the Nazarene	PAS-2023	History & Polity of the Church of the Nazarene	PAS-2023	History & Polity of the Church of the Nazarene
323	Church History/Plain Language	HI-2224 HI-2234	Western World/Ancient & Medieval Times Western World/Emerging Modern Society	HIS-2013 HIS-2023	Western World/Ancient & Medieval Times Western World/Emerging Modern Society	HIS-2013 HIS-2023	Western World/Ancient & Medieval Times Western World/Emerging Modern Society
324	History of Christian Missions	OR-2214	World Evangelization:History and Strategies	OTR-2013	Global Evangelism	OTR-2013	Global Evangelism
325	Ministry of Shepherding	PR-1003	Introduction to the Ministry	PAS-1013	Introduction to the Ministry	CEM-2003	Introduction to Christian Educational Ministries
325	Project-Social Ministry	SO-4494	Sociology	SOC-1003	Introduction to Sociology	PSY-1013	Introduction to Psychology
344	Concentric Circles	SO-4444	Intercultural Communication	SOC-2003	Intercultural Communication	SOC-2003	Intercultural Communication
341.1	Psalms	BL-2214	Pentateuch	BIB-2013	Pentateuch	BIB-2013 BIB-2023	Pentateuch <i>or</i> Old Testament Historical Books
341.2	Isaiah	BL-3544	Hebrew Prophets	BIB-3013	Hebrew Prophets	<u>No Correlation</u>	
341.3	John - Bible Commentary	BL-2193	Life and Teachings of Jesus	BIB-2033	New Testament Gospels	BIB-2033	New Testament Gospels

<i>Manual-Directed Study</i>	<i>2000-2001 ALLIANCE Course of Study Curriculum</i>	<i>2001-2004 Alliance Course of Study (NBC Curriculum)</i>	<i>2004-2005 Alliance Course of Study (NBC Curriculum)</i>
341.4a John - Bible Expositions			
341.4 Romans - Bible Commentary 341.4a Romans - Bible Expositions	BL-3314 Pauline Epistles	BIB-2053 Pauline Epistles	BIB-3053 Pauline Epistles <i>or</i> BIB-3063 Book of Acts
325 Christian Counseling	PR-3303 Counseling & Pastoral Care	PAS-3023 Pastoral Care and Counseling	PAS-3023 Pastoral Care and Counseling
334 Resolving Church Conflicts 345 Multiple Church Staff	PR-3324 Administration	PAS-4023 Church Administration and Finance	PAS-4023 Church Administration and Finance
331 Exploring Christian Holiness I 333 Exploring Christian Holiness II 322 Exploring Christian Holiness III	TH-1104 Doctrine of Holiness	THE-1043 Exploring Christian Holiness	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
313 Exploring Christian Faith 332 Grace, Faith & Holiness	TH-3314 Christian Theology I	THE-3023 Systematic Theology I	THE-3023 Systematic Theology I
342 God, Man & Salvation	TH-3324 Christian Theology II	THE-3033 Systematic Theology II	THE-3033 Systematic Theology II
316 Alive in Christ 326 Adventures in Appreciation	PR-4424 Spiritual Formation	PAS-1023 Spiritual Formation PHI-4013 Philosophy and Christian Ethics	PAS-1023 Spiritual Formation PHI-4013 Philosophy and Christian Ethics
147 To Spread the Power (Church Growth)	OR-4454 Urban Ministry	OTR-4053 Urban Ministry	OTR-4053 Urban Ministry
Plus Internship	Total: 24 Courses . . . plus ministry internship**	Total: 24 Courses . . . plus Directed Ministry Experience (Internship)	Total: 24 Courses . . . plus Senior Ministry Experience (Internship)

**Ministry Internship/Directed Ministry Experience is required for ordination but is not available for transfer of credit to NBC.

The Alliance for Ministry Development

DEACON TRACK – MUSIC MINISTRIES COMPETENCIES CORRELATION GRID

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10)- Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17) Ability to prepare, organize, and deliver biblically sound sermons in culturally appropriate ways, using appropriate techniques and skills. (CP-22 – Elder Track)	BIB-2003 Biblical Interpretation
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the basic thrust of each major section of the Old Testament (CN-3)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p>	<p>BIB-3013 Hebrew Prophets <i>or</i></p> <p>PSY-1013 Intro to Psychology</p>
<p>Ability to summarize the significant life events of Jesus and Paul (CN-10)</p> <p>Ability to identify the significant elements of the message of Jesus and Paul (CN-11)</p> <p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)</p>	<p>BIB-3053 Pauline Epistles <i>or</i></p> <p>BIB-3063 Book of Acts</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	<p>ENG-1013 English Composition I</p>
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)</p> <p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2013 The Western World in Ancient and Medieval Times</p>
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2023 The Western World and the Emerging Modern Society</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to write an integrative philosophy of ministry that will answer, "why I do what I do when I do it." (CP-4)</p> <p>Ability to lead the church in disciplining and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme for music leadership in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Music)</p> <p>Ability to develop and utilize existing ministry forms in Church Music (such as choral composition and instruction, voice and instrumental performance, worship planning, etc.) by which individual, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Music)</p> <p>Ability to assess and implement emerging approaches to Church Music in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Music)</p>	MUS-1013 Introduction to Music Ministries
<p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme for music leadership in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Music)</p> <p>Ability to develop and utilize existing ministry forms in Church Music (such as choral composition and instruction, voice and instrumental performance, worship planning, etc.) by which individual, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Music)</p> <p>Ability to assess and implement emerging approaches to Church Music in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Music)</p>	MUS-1023 Church Music Leadership
<p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to develop and utilize existing ministry forms in Church Music (such as choral composition and instruction, voice and instrumental performance, worship planning, etc.) by which individual, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Music)</p> <p>Ability to assess and implement emerging approaches to Church Music in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Music)</p>	MUS-3013 Practical Musicianship

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-12)</p> <p>Ability to offer spiritual counsel and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic helping skills gained from historic Christian and appropriate contemporary models. (CP-14)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme for music leadership in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Music)</p> <p>Ability to develop and utilize existing ministry forms in Church Music (such as choral composition and instruction, voice and instrumental performance, worship planning, etc.) by which individual, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Music)</p> <p>Ability to assess and implement emerging approaches to Church Music in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Music)</p>	<p>MUS-4023 Advanced Church Music Leadership</p>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p>	<p>OTR-2013 Global Evangelism</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it." (CP-4)</p> <p>Ability to provide oversight of one's ministry using management skills including servant leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and budget for one's ministry. (CP-9)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (Ch-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>PAS-1013 Introduction to the Ministry</p>
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	<p>PAS-1023 Spiritual Formation</p>
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	<p>PAS-2023 History and Polity of the Church of the Nazarene</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	PHI-4013 Philosophy and Christian Ethics
<p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CS-3)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p>	SOC-1003 Introduction to Sociology
<p>Ability to communicate publicly through methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p>	SPE-1003 Principles of Public Speaking
<p>Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)</p>	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p>	THE-3023 Systematic Theology I

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p>	<p>THE-3033 Systematic Theology II</p>
	<p>Total: 24 Courses . . . plus Senior Ministry Integration (Internship)</p>

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DEACON TRACK – MUSIC MINISTRIES DIRECTED STUDIES CORRELATION GRID

<i>Manual-Directed Study</i>	<i>2002-2004 Alliance Course of Study (NBC Curriculum)</i>	<i>2004-2005 Alliance Course of Study (NBC Curriculum)</i>
411 Exploring the New Testament 421 Exploring the Old Testament	BIB-1013 Introduction to the Old Testament BIB-1023 Introduction to the New Testament BIB-1033 Biblical Interpretation	BIB-1013 Introduction to the Old Testament BIB-1023 Introduction to the New Testament BIB-2003 Biblical Interpretation
412 American Evangelism: Its Theology and Practice	OTR-4013 Developing a Missional Church OTR-2013 Global Evangelism	OTR-2013 Global Evangelism
414 English 3200	ENG-1013 English Composition I	ENG-1013 English Composition I SPE-1003 Principles of Public Speaking
415 Manual-Church of the Nazarene 443 Called Unto Holiness Vol. I	PAS-2023 History & Polity of the Church of the Nazarene	PAS-2023 History & Polity of the Church of the Nazarene
423 Church History/Plain Language	HIS-2013 Western World/Ancient & Medieval Times HIS-2023 Western World/Emerging Modern Society	HIS-2013 Western World/Ancient & Medieval Times HIS-2023 Western World/Emerging Modern Society
436.a Introduction to Psychology and Counseling 436.b Psychology in Christian Perspective	PAS-1013 Introduction to the Ministry	PAS-1013 Introduction to the Ministry
424 Conducting Techniques for Beginners and Professionals 425 Jubilate II 435 How to Lead Children's Choirs; How to Lead Preschool in Musical Activities	MUS-1023 Church Music Leadership	MUS-1023 Church Music Leadership
424a Somebody's Got My Robe 424b Basics of Music 435b Five Practical Lessons in Singing 435c Five Practical Lessons in Music Reading	MUS-2013 Music Theory I MUS-2023 Music Theory II	MUS-1013 Introduction to Music Ministries MUS-3013 Practical Musicianship
444 Exploring Christian Education	CEM-1003 Introduction to Christian Educational Ministries	CEM-2003 Introduction to Christian Educational Ministries
441.1 Psalms	BIB-2013 Pentateuch	SOC-1003 Introduction to Sociology

<i>Manual-Directed Study</i>	<i>2002-2004 Alliance Course of Study (NBC Curriculum)</i>	<i>2004-2005 Alliance Course of Study (NBC Curriculum)</i>
441.2 Interpretation: A Bible Commentary for Teaching and Preaching Hosea-Micah	BIB-3013 Hebrew Prophets	PSY-1013 Introduction to Psychology
441.4 Interpreting the Gospel of John 441.4a John - Bible Expositions	BIB-2033 New Testament Gospels	BIB-2033 New Testament Gospels
441.4 Romans - Bible Commentary Romans - Bible Expositions	BIB-2053 Pauline Epistles	BIB-3053 Pauline Epistles <i>or</i> BIB-3063 Book of Acts
434 Church Staff Handbook	CEM-3013 Multiple Staff Ministries	MUS-4023 Advanced Church Music Leadership
431 Exploring Christian Holiness I 433 Exploring Christian Holiness II 422 Exploring Christian Holiness III	THE-1043 Exploring Christian Holiness	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
413 Exploring Christian Faith 432 God, Man & Salvation	THE-3023 Systematic Theology I	THE-3023 Systematic Theology I
442 Grace, Faith & Holiness	THE-3033 Systematic Theology II	THE-3033 Systematic Theology II
416 The Upward Call 426 Adventures in Appreciation	PAS-1023 Spiritual Formation PHI-4013 Philosophy and Christian Ethics	PAS-1023 Spiritual Formation PHI-4013 Philosophy and Christian Ethics
424c A minimum of two years of private instruction by an instructor with at least a B.A. degree and certified by the District Ministerial Studies Board.	A minimum of two years of private instruction by an instructor with at least a B.A. degree and certified by the District Ministerial Studies Board.	A minimum of two years of private instruction by an instructor with at least a B.A. degree and certified by the District Ministerial Studies Board.
Plus Internship	Total: 24 Courses . . . plus Directed Ministry Experience (Internship) Private music instructions	Total: 24 Courses . . . plus Senior Ministry Integration (Internship) Private music instructions

**Ministry Internship/Directed Ministry Experience is required for ordination but is not available for transfer of credit to NBC.

The Alliance for Ministry Development

DEACON TRACK – ADMINISTRATION COMPETENCIES CORRELATION GRID

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10)- Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17)	BIB-2003 Biblical Interpretation
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels
Ability to identify the basic thrust of each major section of the Old Testament (CN-3)	BIB-3013 Hebrew Prophets <i>or</i>
Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19) Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10) Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)	PSY-1013 Intro to Psychology

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)</p>	<p>BIB-3053 Pauline Epistles <i>or</i> BIB-3063 Book of Acts</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19) Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20) Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>
<p>Ability to provide oversight of one's ministry using management skills including servant leadership, conflict resolution, and administration. (CP-5) Ability to manage ministry resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6) Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7) Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity, diagnose and intervene in problems. (CP-8) Ability to appropriately manage personal finance and budget for one's ministry. (CP-9) Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12) Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13) Ability to prepare, organize, and deliver a biblically sound basic scheme of administrative oversight in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Administration) Ability to develop and utilize existing ministry forms (such as facilities management and safety assessment, personnel development, basic recordkeeping, maintaining church policies, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Administration) Ability to assess and implement emerging approaches to administration in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Administration)</p>	<p>CEM-4113 Multiple Staff and Team Ministries</p>
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1) Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	<p>ENG-1013 English Composition</p>
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12) Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24) Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25) Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26) Ability to describe and interpret the relationship between culture and individual behavior. (CX-5) Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2013 The Western World in Ancient and Medieval Times</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	<p>HIS-2023 The Western World and the Emerging Modern Society</p>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p>	<p>OTR-2013 Global Evangelism</p>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to lead the church in discipling and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church growth. (CP-18)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p>	<p>OTR-4013 Developing a Missional Church</p>
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	<p>PAS-1023 Spiritual Formation</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to write an integrative philosophy of ministry that will answer, "why I do what I do when I do it." (CP-4)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p>	<p>PAS-2013 The Practice of Christian Ministry</p>
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	<p>PAS-2023 History and Polity of the Church of the Nazarene</p>
<p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-14)</p> <p>Ability to offer spiritual counseling and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic counseling gained from historic Christian and appropriate contemporary models. (CP-16)</p> <p>Ability to describe and apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family. (CH-13)</p>	<p>PAS-3023 Pastoral Care and Counseling</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it". (CP-4)</p> <p>Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in a local church. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and church finance. (CP-9)</p> <p>Ability to prepare, organize, and deliver a biblically sound basic scheme of administrative oversight in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Administration)</p> <p>Ability to develop and utilize existing ministry forms (such as facilities management and safety assessment, personnel development, basic recordkeeping, maintaining church policies, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Administration)</p> <p>Ability to assess and implement emerging approaches to administration in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Administration)</p>	<p>PAS-4023 Church Administration and Finance</p>
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	<p>PHI-4013 Philosophy and Christian Ethics</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to provide oversight of one's ministry using management skills including servant leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to prepare, organize, and deliver a biblically sound basic scheme of administrative oversight in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Administration)</p> <p>Ability to develop and utilize existing ministry forms (such as facilities management and safety assessment, personnel development, basic recordkeeping, maintaining church policies, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Administration)</p> <p>Ability to assess and implement emerging approaches to administration in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Administration)</p>	PSY-4083 Leadership
<p>Ability to communicate publicly through methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p>	SPE-1003 Principles of Public Speaking
<p>Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)</p>	THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p>	THE-3023 Systematic Theology I

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p>	<p>THE-3033 Systematic Theology II</p>
	<p>Total: 24 Courses . . . plus Senior Ministry Integration (Internship)</p>

The Alliance for Ministry Development

DEACON TRACK – YOUTH COMPETENCIES CORRELATION GRID

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
Ability to identify the literary structure and the main story line of the Old Testament (CN-1) Ability to identify the books of the Old Testament by genre (CN-2) Ability to identify the basic thrust of each major section of the Old Testament (CN-3) Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-1013 Introduction to the Old Testament
Ability to identify the literary structure of the New Testament (CN-8) Ability to identify the genre and basic thrust of each New Testament book (CN-9) Ability to summarize the significant life events of Jesus and Paul (CN-10)- Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the NT on the message of Jesus and Paul (CN-12) Ability to chronologically order the significant events and persons of the New Testament (CN-13) Ability to identify and describe the major theological concepts of the New Testament (CN-14)	BIB-1023 Introduction to the New Testament
Ability to identify the literary structure and the main story line of the Old Testament. (CN-1) Ability to identify the books of the Old Testament by genre. (CN-2) Ability to describe the historical context of the major sections of the Old Testament. (CN-5) Ability to identify the literary structure of the New Testament. (CN-8) Ability to describe how the Bible came into being up to contemporary translations. (CN-15) Ability to identify the steps of historical, literary, and theological analysis used in exegesis. (CN-16) Ability to exegete a passage of Scripture using the steps listed above. (CN-17)	BIB-2003 Biblical Interpretation
Ability to identify the main characters of the Old Testament and their role in the story (CN-4) Ability to describe the historical context of the major sections of the Old Testament (CN-5) Ability to chronologically order the main events and persons of the Old Testament (CN-6) Ability to describe the major theological concepts of the Old Testament (CN-7)	BIB-2013 Pentateuch <i>or</i> BIB-2023 Old Testament Historical Books
Ability to summarize the significant life events of Jesus and Paul (CN-10) Ability to identify the significant elements of the message of Jesus and Paul (CN-11) Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)	BIB-2033 New Testament Gospels

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to identify the basic thrust of each major section of the Old Testament (CN-3)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p>	<p>BIB-3013 Hebrew Prophets <i>or</i></p> <p>PSY-1013 Intro to Psychology</p>
<p>Ability to summarize the significant life events of Jesus and Paul (CN-10)</p> <p>Ability to identify the significant elements of the message of Jesus and Paul (CN-11)</p> <p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul (CN-12)</p>	<p>BIB-3053 Pauline Epistles <i>or</i></p> <p>BIB-3063 Book of Acts</p>
<p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship for youth in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Youth)</p> <p>Ability to develop and utilize existing ministry forms in youth ministry (such as small group facilitation, bible teaching, family nurture and formation, team development, camps and retreats, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Youth)</p> <p>Ability to assess and implement emerging approaches to youth ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Youth)</p>	<p>CEM-2003 Introduction to Christian Educational Ministries</p>
<p>Ability to write an integrative philosophy of ministry that will answer, "why I do what I do when I do it." (CP-4)</p> <p>Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity. (CP-19)</p> <p>Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it. (CP-20)</p> <p>Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings. (CX-1)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship for youth in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Youth)</p> <p>Ability to develop and utilize existing ministry forms in youth ministry (such as small group facilitation, bible teaching, family nurture and formation, team development, camps and retreats, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Youth)</p> <p>Ability to assess and implement emerging approaches to youth ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Youth)</p>	<p>CEM-2113 Foundations for Christian Educational Ministries</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to lead the church in discipling and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to envision, order, participate, & lead in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to explain the operational culture. (CX-4)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship for youth in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Youth)</p> <p>Ability to develop and utilize existing ministry forms in youth ministry (such as small group facilitation, bible teaching, family nurture and formation, team development, camps and retreats, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Youth)</p> <p>Ability to assess and implement emerging approaches to youth ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Youth)</p>	CEM-3123 Youth Ministries
<p>Ability to provide oversight of one's ministry using management skills including servant leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal finance and budget for one's ministry. (CP-9)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p>	CEM-4113 Multiple Staff and Team Ministries

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision. (CP-7)</p> <p>Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life. (CP-12)</p> <p>Ability to offer spiritual counsel and to discern for referral counseling needs beyond the minister's ability. (CP-13)</p> <p>Ability to apply the knowledge of basic helping skills gained from historic Christian and appropriate contemporary models. (CP-14)</p> <p>Ability to lead the church in disciplining and assimilating new converts into the church. (CP-17)</p> <p>Ability to identify social & congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for marriage/family and congregational interaction. (CH-13)</p> <p>Ability to maintain a healthy balance between family, church, and community commitments. (CH-14)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to apply historical analysis to the life of a local congregation in order to describe its historical and cultural context. (CX-9)</p> <p>Ability to prepare, organize and deliver a biblically sound basic scheme of teaching/learning discipleship for youth in culturally appropriate ways, using appropriate techniques and skills. (CP-22 Deacon Youth)</p> <p>Ability to develop and utilize existing ministry forms in youth ministry (such as small group facilitation, bible teaching, family nurture and formation, team development, camps and retreats, etc.) by which individuals, families, and congregations may be formed into Christlikeness. (CP-23 Deacon Youth)</p> <p>Ability to assess and implement emerging approaches to youth ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives. (CP-24 Deacon Youth)</p>	CEM-4133 Leadership of Christian Educational Ministries
<p>Ability to communicate publicly through oral and written mediums with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry. (CP-2)</p>	ENG-1013 English Composition
<p>Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul. (CN-12)</p> <p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the Patristic and Medieval periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	HIS-2013 The Western World in Ancient and Medieval Times
<p>Ability to describe the general story line of Church History and the development of the major doctrines and creeds. (CN-24)</p> <p>Ability to identify and describe the significance of the major figures, themes, and events of the: Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History. (CN-25)</p> <p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to describe and interpret the relationship between culture and individual behavior. (CX-5)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and subcultures. (CX-6)</p>	HIS-2023 The Western World and the Emerging Modern Society

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe how the church implemented its mission in the various periods of Church History. (CN-26)</p> <p>Ability to think globally and engage cross-culturally for the purpose of mission. (CP-15)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p> <p>Ability to identify social and congregational factors that influence church health and growth. (CP-18)</p> <p>Ability to analyze and describe congregations and communities. (CX-2)</p> <p>Ability to describe socialization and to apply its dynamics to the life of the Christian community. (CX-3)</p> <p>Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures. (CX-6)</p> <p>Ability to identify and apply the principles of cross-cultural communications. (CX-7)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p> <p>Ability to understand and articulate the biblical, historical and theological bases for Christian mission. (CX-10)</p> <p>Ability to describe basic missiological principles and to apply them to the development of ministry in the local church. (CX-11)</p>	OTR-2013 Global Evangelism
<p>Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace. (CH-6)</p> <p>Ability to locate, understand, and use the resources for individual and corporate spiritual formation. (CH-7)</p> <p>Ability to take responsibility for his or her own continuing spiritual development. (CH-8)</p> <p>Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, and areas of needed growth. (CH-10)</p> <p>Ability to maintain the practice of Sabbath and healthy self-care. (CH-11)</p> <p>The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments would evaluate the minister with the "BE" categories. (Character)</p>	PAS-1023 Spiritual Formation
<p>Ability to list and explain the Nazarene Articles of Faith. (CN-18)</p> <p>Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene. (CN-27)</p> <p>Ability to identify and explain the significance of the major figures and events in the Church of the Nazarene. (CN-28)</p> <p>Ability to identify the directives of the Manual of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to place the ministry context in light of the large schemes of world and national history. (CX-8)</p>	PAS-2023 History and Polity of the Church of the Nazarene
<p>Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels. (CN-29)</p> <p>Ability to explain the governance systems of the church at local, district and general levels. (CN-30)</p> <p>Ability to write an integrative philosophy of ministry that will answer "why I do what I do when I do it". (CP-4)</p> <p>Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, and administration. (CP-5)</p> <p>Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size and characteristics. (CP-6)</p> <p>Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in a local church. (CP-7)</p> <p>Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, diagnose and intervene in problems. (CP-8)</p> <p>Ability to appropriately manage personal and church finance. (CP-9)</p>	PAS-4023 Church Administration and Finance

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity. (CP-10)</p> <p>Ability to analyze the validity of arguments and to identify their presuppositions and consequences. (CP-11)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to teach and model sexual purity. (CH-3)</p> <p>Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church. (CH-4)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct. (CH-12)</p>	<p>PHI-4013 Philosophy and Christian Ethics</p>
<p>Ability to communicate publicly through methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning. (CP-1)</p> <p>Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts. (CP-3)</p> <p>Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism. (CP-16)</p>	<p>SPE-1003 Principles of Public Speaking</p>
<p>Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective. (CN-23)</p> <p>Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community. (CH-1)</p> <p>Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context. (CH-2)</p> <p>Ability to apply Christian ethics to the issues of the integrity, [sic] specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness. (CH-5)</p> <p>Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character. (CH-9)</p>	<p>THE-1043 Exploring Christian Holiness <i>or</i> THE-4043 Doctrine of Holiness</p>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p>	<p>THE-3023 Systematic Theology I</p>

<i>Outcomes for Deacons</i>	<i>2004-2005 Alliance Curriculum (NBC Curriculum)</i>
<p>Ability to describe the major theological concepts of the Old Testament. (CN-7)</p> <p>Ability to identify and describe the major theological concepts of the New Testament. (CN-14)</p> <p>Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology. (CN-19)</p> <p>Ability to reflect theologically on life and ministry. (CN-20)</p> <p>Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions. (CN-21)</p> <p>Ability to articulate the distinctive characteristics of Wesleyan theology. (CN-22)</p> <p>Ability to envision, order, participate, and lead in contextualized theologically-grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper). (CP-21)</p>	<p>THE-3033 Systematic Theology II</p>
	<p>Total: 24 Courses . . . plus Senior Ministry Integration (Internship)</p>